

**Signature Assignment Evaluation Rubric\***  
**UHM Philippine Language and Literature B.A. Program (Filipino Track)**

	<b>Exceeding expectations</b>	<b>Meeting expectations</b>	<b>Approaching expectations</b>	<b>Developing</b>
<b>Thesis and Context</b>	Has a compelling central idea throughout the work. Demonstrates awareness of the historical, social, cultural, and/or geographic context and relates it to a larger context.	Demonstrates awareness of contexts and situates the paper within the given context.	Identifies broad issues and does provides specific contexts in a limited manner.	Identifies issues but does not present clear context.
<b>Theoretical Framework and Related Literature</b>	Demonstrates complex awareness of the framework and provides an excellent review of the related literature by identifying the gaps and implications to inform and situate the paper in the field of Philippine language and literature.	Demonstrates awareness of the framework used and discusses thoroughly the related literature that informs the paper.	Identifies a framework and provides a few related literature that somehow informs the paper/research.	Identifies a limited framework but paper is not informed by related literature.
<b>Content and Critical Analysis</b>	Applies theories and demonstrates the ability to critically analyze a research issue by a well-informed examination of assumptions, contexts, and methods; and/or evaluating, organizing, and synthesizing arguments; also provides clear position and offers new/alternative analyses on the issue.	Applies theories and demonstrates the ability to analyze the research issues by identifying causes, contexts, influences, and effects; comparing and contrasting assumptions, contexts, and methods; and/or evaluating; organizing; and synthesizing assumptions, sources, and knowledge.	Applies theories and demonstrates some ability to analyze the research issues by partially identifying causes, contexts, influences, and effects; comparing and contrasting assumptions, contexts, and methods.	Attempts to apply theories to analyze the issue but in a very limited manner.
<b>Sources</b>	Demonstrates skillful use of high quality, credible, relevant sources to develop ideas that are appropriate for the discipline and genre of the writing. Correctly uses citation.	Demonstrates consistent use of credible, relevant sources to support ideas that are situated within the discipline and genre of the writing. Correctly uses citation.	Demonstrates an attempt to use credible and/or relevant sources. Some incorrect use of citation.	Attempts to use sources to support ideas in the writing but with limited/incorrect citation.
<b>Control of language</b>	Presents a proofread, edited, and error-free paper with coherent presentation of complex ideas.	Presents a proofread and edited paper but with few language errors that do not hinder comprehension with coherent presentation of straightforward ideas.	Uses language that conveys meaning with some clarity, although writing may include some errors. Minimum incoherence when presenting ideas.	Uses language that sometimes impedes meaning because of errors in usage. Somewhat incoherent organization of ideas.

\*developed with the assistance of the UH Manoa Assessment Office