

**Content Area: Social Studies
Grade/Course: K / ACCN: No ACCN**

Strand	Historical Understanding
Standard 1: Historical Understanding: CHANGE, CONTINUITY, AND CAUSALITY-Understand change and/or continuity and cause and/or effect in history	

Topic	Chronological Thinking
Benchmark SS.K.1.1	Explain change and continuity over time, using calendars and simple timelines

Strand	Historical Understanding
Standard 2: Historical Understanding: INQUIRY, EMPATHY AND PERSPECTIVE- Use the tools and methods of inquiry, perspective, and empathy to explain historical events with multiple interpretations and judge the past on its own terms	

Topic	
Benchmark SS.K.2	No benchmark at this level

Strand	History
Standard 3: History: HISTORICAL CONTENT-Understand people now and then, here and now (learning, living, working together)	

Topic	Celebrations
Benchmark SS.K.3.1	Describe historically significant events and observances in American history

Strand	Political Science/Civics
Standard 4: Political Science/Civics: GOVERNANCE, DEMOCRACY, AND INTERACTION-Understand the purpose and historical impact of political institutions, the principles and values of American constitutional democracy, and the similarities and differences in government across cultural perspectives	

Topic	Governance, Power, and Authority
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Benchmark SS.K.4.1	Identify rules that apply in different settings and the results from complying or not complying with these rules
Strand	Political Science/Civics
Standard 5: Political Science/Civics: PARTICIPATION AND CITIZENSHIP-Understand roles, rights (personal, economic, political), and responsibilities of American citizens and exercise them in civic action	
Topic	Rights and Responsibilities
Benchmark SS.K.5.1	Describe his or her rights and demonstrate responsibilities of self in classroom, school, and neighborhood settings
Topic	Civic Participation
Benchmark SS.K.5.2	Demonstrate ways to improve the quality of life in own school or community
Strand	Cultural Anthropology
Standard 6: Cultural Anthropology: SYSTEMS, DYNAMICS, AND INQUIRY-Understand culture as a system of beliefs, knowledge, and practices shared by a group and understand how cultural systems change over time	
Topic	Cultural Systems and Practices
Benchmark SS.K.6.1	Explain how and why people from different cultures observe different holidays/celebrations
Strand	Geography
Standard 7: Geography: WORLD IN SPATIAL TERMS-Use geographic representations to organize, analyze, and present information on people, places, and environments and understand the nature and interaction of geographic regions and societies around the world	
Topic	Physical characteristics in Spatial Terms
Benchmark SS.K.7.1	Identify location and physical characteristics represented on maps and globes (e.g., land, water, roads, cities)
Topic	Physical characteristics in Spatial Terms

Benchmark SS.K.7.2	Use terms to describe relative location (i.e., above/below, near/far, left/right, and cardinal directions)
Strand	Economics
Standard 8: Economics: RESOURCES, MARKETS, AND GOVERNMENT-Understand economic concepts and the characteristics of various economic systems	
Topic	Limited Resources and Choice
Benchmark SS.K.8.1	Explain people's basic needs and how they fulfill them
Topic	Role and Function of Markets
Benchmark SS.K.8.2	Differentiate buyers (e.g., a parent or caregiver) and sellers (e.g., a storeowner or other producer)

**Content Area: Social Studies
Grade/Course: 1 / ACCN: No ACCN**

Strand	Historical Understanding
Standard 1: Historical Understanding: CHANGE, CONTINUITY, AND CAUSALITY-Understand change and/or continuity and cause and/or effect in history	

Topic	Chronological Thinking
Benchmark SS.1.1.1	Distinguish temporal structures (i.e., beginning, middle, and end) in stories and historical narratives

Strand	Historical Understanding
Standard 2: Historical Understanding: INQUIRY, EMPATHY AND PERSPECTIVE- Use the tools and methods of inquiry, perspective, and empathy to explain historical events with multiple interpretations and judge the past on its own terms	

Topic	Historical Inquiry
Benchmark SS.1.2.1	Use a variety of primary sources (e.g., artifacts, letters, photographs) to gain an understanding of historical events

Strand	History
Standard 3: History: HISTORICAL CONTENT- Understand children, people, and groups in time and place	

Topic	A Child_s Place in History
Benchmark SS.1.3.1	Compare own life with those of children in history

Topic	Significant Events in American History
Benchmark SS.1.3.2	Describe the lives of people who significantly impacted American history

Strand	Political Science/Civics
Standard 4: Political Science/Civics: GOVERNANCE, DEMOCRACY, AND INTERACTION-Understand the purpose and historical impact of political institutions, the principles and values of American constitutional democracy, and the similarities and differences in government across cultural perspectives	

Topic	Governance, Power, and Authority
Benchmark SS.1.4.1	Explain the purpose of rules

Topic	Governance, Power, and Authority
Benchmark SS.1.4.2	Explain the difference between authority and power

Topic	Principles and Values of Democracy
Benchmark SS.1.4.3	Explain historical symbols of American nationalism

Topic	Principles and Values of Democracy
Benchmark SS.1.4.4	Explain shared democratic values, including equality, common good, and individual rights

Strand	Political Science/Civics
Standard 5: Political Science/Civics: PARTICIPATION AND CITIZENSHIP-Understand roles, rights (personal, economic, political), and responsibilities of American citizens and exercise them in civic action	

Topic	Rights and Responsibilities
Benchmark SS.1.5.1	Identify rights and responsibilities of community leaders

Strand	Cultural Anthropology
Standard 6: Cultural Anthropology: SYSTEMS, DYNAMICS, AND INQUIRY-Understand culture as a system of beliefs, knowledge, and practices shared by a group and understand how cultural systems change over time	

Topic	Cultural Systems and Practices
Benchmark SS.1.6.1	Describe ways in which own and other cultures express cultural beliefs and practices through stories and/or legends

Strand	Geography
Standard 7: Geography: WORLD IN SPATIAL TERMS-Use geographic representations to organize, analyze, and present	

information on people, places, and environments and understand the nature and interaction of geographic regions and societies around the world

Topic	Human and Physical Characteristics in Spatial Terms
Benchmark SS.1.7.1	Construct and use simple maps to represent physical and human characteristics of a community

Strand	Economics
Standard 8: Economics: RESOURCES, MARKETS, AND GOVERNMENT-Understand economic concepts and the characteristics of various economic systems	

Topic	Limited Resources and Choice
Benchmark SS.1.8.1	Compare needs and wants

Topic	Economic Interdependence
Benchmark SS.1.8.2	Explain how people trade or use money to obtain goods and services

Topic	Role and Function of Markets
Benchmark SS.1.8.3	Define various goods (things that people need or want) and services (jobs people perform that satisfy people's needs or wants)

**Content Area: Social Studies
Grade/Course: 2 / ACCN: No ACCN**

Strand		Historical Understanding
Standard 1: Historical Understanding: CHANGE, CONTINUITY, AND CAUSALITY-Understand change and/or continuity and cause and/or effect in history		
Topic	Chronological Thinking	
Benchmark SS.2.1.1	Construct timelines to sequence events	
Strand		Historical Understanding
Standard 2: Historical Understanding: INQUIRY, EMPATHY AND PERSPECTIVE- Use the tools and methods of inquiry, perspective, and empathy to explain historical events with multiple interpretations and judge the past on its own terms		
Topic	Historical Inquiry	
Benchmark SS.2.2.1	Investigate the history of families using level-appropriate primary sources (e.g., artifacts, photographs, interviews, documents)	
Strand		History
Standard 3: History: HISTORICAL CONTENT- Understand sharing and caring for people and earth		
Topic	Stewardship	
Benchmark SS.2.3.1	Describe ways in which specific government agencies are responsible for environmental issues and concerns	
Strand		Political Science/Civics
Standard 4: Political Science/Civics: GOVERNANCE, DEMOCRACY, AND INTERACTION-Understand the purpose and historical impact of political institutions, the principles and values of American constitutional democracy, and the similarities and differences in government across cultural perspectives		
Topic	Governance, Power, and Authority	

Benchmark SS.2.4.1	Describe the different ways people gain authority and the limits of such authority
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Strand	Political Science/Civics
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Standard 5: Political Science/Civics: PARTICIPATION AND CITIZENSHIP-Understand roles, rights (personal, economic, political), and responsibilities of American citizens and exercise them in civic action
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Topic	Rights and Responsibilities
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Benchmark SS.2.5.1	Demonstrate own roles and responsibilities in caring for others and the environment
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Strand	Cultural Anthropology
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Standard 6: Cultural Anthropology: SYSTEMS, DYNAMICS, AND INQUIRY-Understand culture as a system of beliefs, knowledge, and practices shared by a group and understand how cultural systems change over time

Topic	Cultural Systems and practices
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Benchmark SS.2.6.1	Describe ways in which own and other cultures express their cultural beliefs and practices through music and art
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Strand	Geography
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Standard 7: Geography: WORLD IN SPATIAL TERMS-Use geographic representations to organize, analyze, and present information on people, places, and environments and understand the nature and interaction of geographic regions and societies around the world
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Topic	Human and Physical Characteristics in Spatial Terms
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Benchmark SS.2.7.1	Identify and explain the human (man-made) and physical (natural) characteristics of a neighborhood or the community
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Topic	Human and Physical Characteristics in Spatial Terms
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Benchmark SS.2.7.2	Describe the purpose and features of maps and globes
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Topic	Environment And Society
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Benchmark SS.2.7.3	Describe a variety of the earth's natural resources (e.g., water, forests, and oil) and ways in which people use them
Topic	Environment And Society
Benchmark SS.2.7.4	Analyze and demonstrate ways to protect and preserve the local environment
Strand	Economics
Standard 8: Economics: RESOURCES, MARKETS, AND GOVERNMENT-Understand economic concepts and the characteristics of various economic systems	
Topic	Limited Resources and Choice
Benchmark SS.2.8.1	Explain scarcity and its effects on daily life
Topic	Limited Resources and Choice
Benchmark SS.2.8.2	Categorize resources as natural, capital, or human
Topic	Economic Interdependence
Benchmark SS.2.8.3	Explain how people benefit from trade (the exchange of goods and services)
Topic	Role and Function of Markets
Benchmark SS.2.8.4	Compare the roles of buyers and sellers and explain how they depend upon each other
Topic	Role of Government
Benchmark SS.2.8.5	Explain the responsibility of the government to provide goods and services

**Content Area: Social Studies
Grade/Course: 3 / ACCN: No ACCN**

Strand		Historical Understanding
Standard 1: Historical Understanding: CHANGE, CONTINUITY, AND CAUSALITY-Understand change and/or continuity and cause and/or effect in history		
Topic	Causes and Effects In History	
Benchmark SS.3.1.1	Explain cause and effect relationships in stories and historical narratives	
Strand		Historical Understanding
Standard 2: Historical Understanding: INQUIRY, EMPATHY AND PERSPECTIVE- Use the tools and methods of inquiry, perspective, and empathy to explain historical events with multiple interpretations and judge the past on its own terms		
Topic	Historical Inquiry	
Benchmark SS.3.2.1	Investigate the history of communities over time using level-appropriate primary sources (e.g., maps, photos, oral histories, letters, and newspapers)	
Topic	Historical Perspectives and Interpretations	
Benchmark SS.3.2.2	Analyze varying perspectives of an experience or event based on the differing viewpoints of the teller, listener, and /or the participants	
Strand		History
Standard 3: History: HISTORICAL CONTENT-Understand change, cause and effect, and continuity in history and contemporary life		
Topic	Community Life Past and Present	
Benchmark SS.3.3.1	Analyze issues and concerns of own community and those of a similar community in the past	
Strand		Political Science/Civics
Standard 4: Political Science/Civics: GOVERNANCE, DEMOCRACY, AND INTERACTION-Understand the purpose and		

historical impact of political institutions, the principles and values of American constitutional democracy, and the similarities and differences in government across cultural perspectives

Topic Governance, Power, and Authority

Benchmark SS.3.4.1 Explain the purpose of rules and laws and the differences between them

Topic Governance, Power, and Authority

Benchmark SS.3.4.2 Describe ways in which people exercise power without authority

Strand Political Science/Civics

Standard 5: Political Science/Civics: PARTICIPATION AND CITIZENSHIP-Understand roles, rights (personal, economic, political), and responsibilities of American citizens and exercise them in civic action

Topic Rights and Responsibilities

Benchmark SS.3.5.1 Describe roles and rights of citizenship and demonstrate responsibilities of citizenship

Strand Cultural Anthropology

Standard 6: Cultural Anthropology: SYSTEMS, DYNAMICS, AND INQUIRY-Understand culture as a system of beliefs, knowledge, and practices shared by a group and understand how cultural systems change over time

Topic Cultural Diversity and Unity

Benchmark SS.3.6.1 Explain that different cultures have unique values, beliefs, and practices

Topic Cultural Inquiry

Benchmark SS.3.6.2 Make informed judgments about cultures based on evidence from cultural artifacts

Topic Cultural Dynamics/Change and Continuity

Benchmark SS.3.6.3 Explain how cultural elements (e.g., language, art, music, stories, legends, and traditions) can change over time and explain possible reasons for that change

Strand	Geography
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Standard 7: Geography: WORLD IN SPATIAL TERMS-Use geographic representations to organize, analyze, and present information on people, places, and environments and understand the nature and interaction of geographic regions and societies around the world

Topic	Human and Physical Characteristics in Spatial Terms
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Benchmark SS.3.7.1	Use geographic representations (e.g., maps, globes, graphs, charts, models) to organize and analyze geographic information
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Topic	Places and Regions
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Benchmark SS.3.7.2	Compare the physical and human characteristics of different communities and regions
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Topic	Places and Regions
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Benchmark SS.3.7.3	Describe the physical and human characteristics that make different regions unique
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Topic	Environment and Society
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Benchmark SS.3.7.4	Examine the ways in which people modify the physical environment and the effects of these changes
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Topic	Human Systems
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Benchmark SS.3.7.5	Examine the economic and geographic factors that influence why people migrate and where they settle
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Strand	Economics
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Standard 8: Economics: RESOURCES, MARKETS, AND GOVERNMENT-Understand economic concepts and the characteristics of various economic systems

Topic	Limited Resources and Choice
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Benchmark SS.3.8.1	Explain that opportunity cost is the best alternative given up when making a choice
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Topic	Limited Resources and Choice
Benchmark SS.3.8.2	Explain that goods and resources are limited because there are not enough natural, human, and capital resources to satisfy everyone's wants

Topic	Economic Interdependence
Benchmark SS.3.8.3	Describe how money makes it easy to trade goods and services

**Content Area: Social Studies
Grade/Course: 4 / ACCN: No ACCN**

Strand	Historical Understanding
Standard 1: Historical Understanding: CHANGE, CONTINUITY, AND CAUSALITY-Understand change and/or continuity and cause and/or effect in history	

Topic	Historical Change and Continuity
Benchmark SS.4.1.1	Describe both change and continuity of aspects of Hawaiian culture (including religion, land use, and social systems)

Strand	Historical Understanding
Standard 2: Historical Understanding: INQUIRY, EMPATHY AND PERSPECTIVE- Use the tools and methods of inquiry, perspective, and empathy to explain historical events with multiple interpretations and judge the past on its own terms	

Topic	Historical Perspectives and Interpretations
Benchmark SS.4.2.1	Categorize sources of information as primary or secondary and as providing historical fact or opinion

Strand	History
Standard 3: History: PRE-CONTACT HAWAII HISTORY-Understand the people, events, problems, and ideas that were significant in pre-contact Hawaiian history	

Topic	Early Hawaiian Society
Benchmark SS.4.3.1	Explain the origins and culture of early Hawaiians

Topic	Early Hawaiian Society
Benchmark SS.4.3.2	Explain the history of Hawaii's early economy

Topic	Early Hawaiian Society
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Benchmark SS.4.3.3	Describe the cultural contributions of different groups to the development of Hawaii
Topic	Exploration, Migration, and Settlement
Benchmark SS.4.3.4	Describe the theories of early migrations from parts of Polynesia to Hawaii, including migration myths and legends
Topic	Exploration, Migration, and Settlement
Benchmark SS.4.3.5	Identify reasons that early explorers, settlers, and immigrants came to Hawaii (including the influence of Pa'ao) or the Polynesian region and describe what their lives and experiences were like
Topic	Exploration, Migration, and Settlement
Benchmark SS.4.3.6	Illustrate patterns and changes in population in Hawaii over a period of time
Topic	Exploration, Migration, and Settlement
Benchmark SS.4.3.7	Describe the interactions (including economic exchanges and wars) among different cultural and ethnic groups in early Hawaii
Topic	Hawaiian State Government
Benchmark SS.4.3.8	Explain the evolution of Hawaii state government
Topic	Events in Hawaiian History
Benchmark SS.4.3.9	Place key events in pre-contact Hawaiian history in chronological order (including volcanic origins, migrations, and Captain Cook's arrival)
Topic	Events in Hawaiian History
Benchmark SS.4.3.10	Describe how significant people, including those of legend (including Papa and Wakea, Pele, and Pa'ao) affected pre-contact Hawaii

Strand		Political Science/Civics
Standard 4: Political Science/Civics: GOVERNANCE AND INTERACTION-Understand the purpose and historical impact of political institutions, the principles and values of the Hawaiian kapu system, and the similarities and differences in government across cultural perspectives		
Topic	Governance, Power, and Authority	
Benchmark SS.4.4.1	Evaluate the kapu system in the context of the time	
Strand		Political Science/Civics
Standard 5: Political Science/Civics: PARTICIPATION AND CITIZENSHIP- Understand roles, rights (personal, economic, political), and responsibilities of the Ali_i, Kahuna, Maka_ainana and Kaua classes and how they participated in civic life		
Topic	Civic Participation	
Benchmark SS.4.5.1	Describe the roles, rights, and responsibilities of each class in pre-contact Hawaii	
Strand		Cultural Anthropology
Standard 6: Cultural Anthropology: SYSTEMS, DYNAMICS, AND INQUIRY-Understand culture as a system of beliefs, knowledge, and practices shared by a group and understand how cultural systems change over time		
Topic	Cultural Systems and Practices	
Benchmark SS.4.6.1	Explain how language, traditional lore, music, dance, artifacts, traditional practices, beliefs, values, and behaviors are elements of culture and contribute to the preservation of culture	
Topic	Cultural Dynamics/Change and Continuity	
Benchmark SS.4.6.2	Describe how individuals or groups deal with conflict, cooperation, and interdependence within the ahupua'a	
Topic	Cultural Dynamics/Change and Continuity	
Benchmark SS.4.6.3	Describe the changes in Hawaiian culture through contact with Westerners	

Strand	Geography
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Standard 7: Geography: WORLD IN SPATIAL TERMS-Use geographic representations to organize, analyze, and present information on people, places, and environments and understand the nature and interaction of geographic regions and societies around the world
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Topic	Places and Regions
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Benchmark SS.4.7.1	Identify the major geographic characteristics and demographics of the pre-contact Hawaiian archipelago, including its relative location to other major land masses
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Topic	World In Spatial Terms
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Benchmark SS.4.7.2	Collect, organize, and analyze data to interpret and construct geographic representations
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Topic	Environment and Society
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Benchmark SS.4.7.3	Analyze the consequences of human modification of the physical environment in Hawaii using geographic representations (including lo'i kalo and loko i'a)
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Strand	Economics
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Standard 8: Economics: RESOURCES, MARKETS, AND GOVERNMENT-Understand economic concepts and the characteristics of various economic systems

Topic	Economic Interdependence
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Benchmark SS.4.8.1	Describe the economic interdependence among those living in the _ahupua'a
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**Content Area: Social Studies
Grade/Course: 6 / ACCN: No ACCN**

Strand	Historical Understanding
Standard 1: Historical Understanding: CHANGE, CONTINUITY, AND CAUSALITY-Understand change and/or continuity and cause and/or effect in history	

Topic	Causes And Effects in History
Benchmark SS.6.1.1	Define causal relationships in historical chronologies

Strand	Historical Understanding
Standard 2: Historical Understanding: INQUIRY, EMPATHY AND PERSPECTIVE- Use the tools and methods of inquiry, perspective, and empathy to explain historical events with multiple interpretations and judge the past on its own terms	

Topic	Historical Inquiry
Benchmark SS.6.2.1	Frame and answer questions through historical research

Topic	Historical Empathy
Benchmark SS.6.2.2	Explain the past on its own terms; not judging it solely by present-day norms and values

Strand	History
Standard 3: History: WORLD CULTURES/HISTORY- Understand important historical events from ancient times through the Renaissance	

Topic	Ancient Societies, 3000 B.C.E. to 500 B.C.E.
Benchmark SS.6.3.1	Examine written and physical evidence from ancient societies in Mesopotamia, Egypt, the Indus River Valley, and the Yellow River Valley

Topic	Ancient Societies, 3000 B.C.E. to 500 B.C.E.
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Benchmark SS.6.3.2	Compare the writing, artifacts, and architectural remains from the Maya, Aztec, Inca, and early Pacific Island societies
Topic	Classical Societies, 500 B.C.E to 500 C.E
Benchmark SS.6.3.3	Compare classical societies, including China during the reign of Han Wudi; Maurya India under Ashoka; Greek city-states under Pericles; and the Roman Empire under Augustus
Topic	Classical Societies, 500 B.C.E to 500 C.E
Benchmark SS.6.3.4	Describe the key figures and major beliefs of the major religious and philosophical traditions of ancient and classical times, including Judaism, Confucianism, Daoism, Hinduism, Buddhism, Greek philosophy, Christianity, and Islam
Topic	Post-Classical Societies, 500 C.E. to 1500 C.E.
Benchmark SS.6.3.5	Compare post-classical societies, including China at the time of Tang Taizong, the Abbasid dynasty at the time of Harun al-Rashid, the Carolingian Empire at the time of Charlemagne, and the Mali Empire at the time of Mansa Musa
Topic	Post-Classical Societies, 500 C.E. to 1500 C.E.
Benchmark SS.6.3.6	Describe the trade networks, including the Silk Road and Saharan caravan trade; conflicts, including the Crusades and Mongol conquests; communications; and exchanges, including Chinese inventions and the bubonic plague, that linked the post-classical societies
Topic	Post-Classical Societies, 500 C.E. to 1500 C.E.
Benchmark SS.6.3.7	Describe the re-establishment of Chinese imperial rule and the voyages of Zheng He
Topic	Post-Classical Societies, 500 C.E. to 1500 C.E.
Benchmark SS.6.3.8	Explain the impact of the Renaissance and the European voyages of exploration
Strand	Political Science/Civics

Standard 4: Political Science/Civics: GOVERNANCE, DEMOCRACY, AND INTERACTION-Understand the purpose and historical impact of political institutions and the similarities and differences in government across cultural perspectives

Topic	Foundations of Democracy
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Benchmark SS.6.4.1	Identify the foundations of democracy in classical Greece and Rome
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Strand	Political Science/Civics
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Standard 5: Political Science/Civics: PARTICIPATION AND CITIZENSHIP-Understand roles, rights (personal, economic, political), and responsibilities of American citizens and exercise them in civic action

Topic	
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Benchmark SS.6.5	No benchmark at this level
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Strand	Cultural Anthropology
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Standard 6: Cultural Anthropology: SYSTEMS, DYNAMICS, AND INQUIRY-Understand culture as a system of beliefs, knowledge, and practices shared by a group and understand how cultural systems change over time

Topic	Cultural Systems and Practices
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Benchmark SS.6.6.1	Examine the ways in which different cultures have influenced families and communities
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Topic	Cultural Dynamics/Change And Continuity
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Benchmark SS.6.6.2	Use examples of changing culture to identify and analyze ways to respond to cultural differences and problems within and across groups (e.g., stereotyping, ethics)
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Strand	Geography
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Standard 7: Geography: WORLD IN SPATIAL TERMS-Use geographic representations to organize, analyze, and present information on people, places, and environments and understand the nature and interaction of geographic regions and societies around the world

Topic	Places and Regions
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Benchmark SS.6.7.1	Describe the development of agriculture in the Tigris, Euphrates, and Nile river valleys
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Topic	Human Systems
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Benchmark SS.6.7.2	Describe the impact of printing, the compass, and gunpowder in China and Europe
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Topic	Human Systems
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Benchmark SS.6.7.3	Analyze patterns of cultural encounters and exchanges and assess their impact on societies
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Strand	Economics
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Standard 8: Economics: RESOURCES, MARKETS, AND GOVERNMENT-Understand economic concepts and the characteristics of various economic systems

Topic	Limited Resources and Choice
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Benchmark SS.6.8.1	Explain exchanges of salt, gold, and other trade over the trans-Saharan trade routes and the impact of these exchanges
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Topic	Limited Resources and Choice
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Benchmark SS.6.8.2	Describe, in terms of opportunity cost, why it was so difficult for Christopher Columbus to find financial support for his voyages
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Topic	Limited Resources and Choice
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Benchmark SS.6.8.3	Explain the impact of the exchange of products throughout the Indian Ocean basin from CE 500 to CE 1500
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